

## **Mohammad Q. Alshhadat, Ph.D.**

Associate Professor in Accounting

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Web of Science: <https://www.webofscience.com/wos/author/record/JRW-3663-2023>

### **Professional Summary**

Educator, researcher, and ex-central banker with expertise in corporate governance, financial stability, and business intelligence. Strong background in accounting and financial analysis with a robust publication record in top-tier academic journals.

### **Education**

Ph.D. in Accounting and Business Informatics, Henley Business School, University of Reading, UK — 2018

Thesis: The Effect of Corporate Governance on the Intellectual Capital Disclosure: Evidence from Jordan

MBA in Accounting, University of Jordan — 2007

Dissertation: The effect of corporate governance on institutional investors' decisions

Bachelor's in Accounting, Mu'tah University — 2003

### **Professional Experience**

Chairman, Head of Business Intelligence Department, Mu'tah University | Sept 2024 - Present

Associate Professor, Accounting & Finance, Mu'tah University | 2024 - Present

Assistant Professor, Mu'tah University | 2018 - 2024

Lecturer, Henley Business School, University of Reading | Various Dates

Coach (Sessional Instructor), Institute of Banking Studies, Central Bank of Jordan

Senior Banks Examiner & Team Lead, Central Bank of Jordan | 2003 – 2014

### **Publications & Conferences (selected)**

Alshhadat, M.Q. (2024). Accountancy students' perceptions of the quality of teaching and learning experiences in two UK business schools: implications for generic skills development, *Journal of International Education in Business*.

Alshhadat, M.Q. (2024). Do the characteristics of the Sharia Supervisory Board affect Islamic banks' performance? *Journal of Financial Reporting and Accounting*.

Alshhadat, M.Q. (2024). Challenges to adopt Blockchain Technology (BT) by GCC countries, *International Journal of Blockchain Technology and Applications*.

Alshhadat, M.Q. (2024), Pre-COVID-19 student perceptions on blended learning and flipped classroom in accountancy: a case study from two emerging UK HEIs, *Journal of Applied Research in Higher Education*.

Alshhadat, M.Q. (2023), The determinants of sustainability reporting: evidence from Saudi petrochemical companies, *Journal of Financial Reporting and Accounting*.

Alshhadat, M.Q. (2023). Corporate governance in the COVID-19 pandemic: Current practices and potential improvement, *Corporate Governance*.

Alshhadat, M.Q. (2018). The patterns of the intellectual capital disclosure in emerging economies; the case of Jordanian companies, *Proceedings of the European Conference on Intellectual Capital*, 2017, 2017-April, pp. 1-9

### **Skills**

#### Teaching & Academic Skills

- Curriculum development and student mentoring
- Transfer of practical skills and research guidance
- Blended learning, case-based teaching, and flipped classroom techniques
- Strategic planning, adaptability and problem solving.

#### Technical Skills

- Accounting Software: QuickBooks, Simply Accounting, Business Vision
- Tools: MS Excel, Word, PowerPoint, SPSS, Stata
- Certifications: ICDL

Soft skills: Teamwork, Communication skills, Leadership, Analytical reasoning, self-governance and discipline, critical thinking and creativity.

## **Languages**

Arabic: Native

English: Full professional proficiency

French: Conversational

## **Research Funding & Awards**

Heritage Sustainability & Corporate Role – Funded by Ministry of Higher Education (5,800 JD)

Recycling Grey Water Project – Funded by Mutah University (8,800 JD)